

# P - Pot

P - Panci



|           |                                    |
|-----------|------------------------------------|
| Level     | Level 0 - Early Phonics            |
| Focus     | Letter P - word pot                |
| Class use | Read, point, say, trace, and draw. |

## Learning goals

| Check                    | Teacher note                                      |
|--------------------------|---------------------------------------------------|
| <input type="checkbox"/> | I can say the letter P.                           |
| <input type="checkbox"/> | I can read the word pot.                          |
| <input type="checkbox"/> | I can read the short story with my teacher.       |
| <input type="checkbox"/> | I can tell the story meaning in Bahasa Indonesia. |

## Read the story

| English  | Bahasa Indonesia |
|----------|------------------|
| A pot.   | Sebuah panci.    |
| Hot pot. | Panci panas.     |
| Hot!     | Panas!           |

## Words to know

| Word | IPA    | Arti    |
|------|--------|---------|
| P    | /pi:/  | huruf P |
| pot  | /pa:t/ | panci   |
| Hot  | /ha:t/ | panas   |

## Read aloud routine

| Check | Teacher note                           |
|-------|----------------------------------------|
| [ ]   | Listen once and point to each word.    |
| [ ]   | Echo one sentence at a time.           |
| [ ]   | Read the story again without stopping. |

## Practice page

Trace the letter P.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| P | P | P | P | P | P |
|---|---|---|---|---|---|

Write the word: pot

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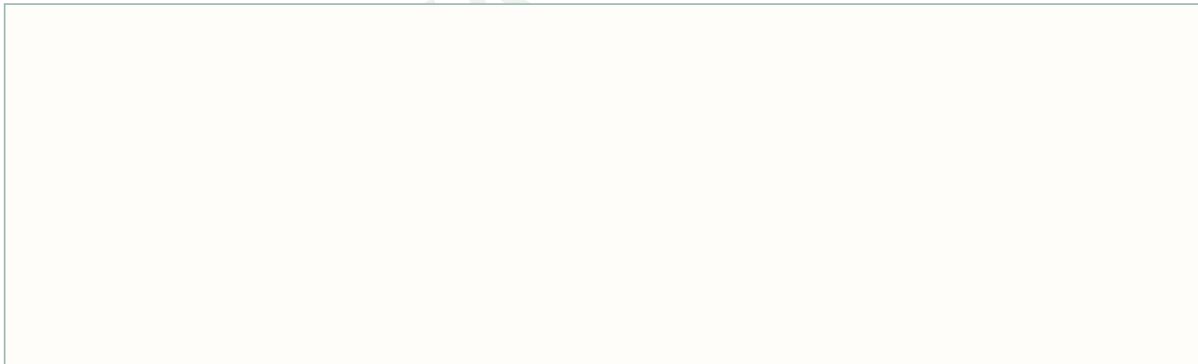
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Circle the word you hear.

|     |   |     |   |
|-----|---|-----|---|
| pot | p | hot | — |
|-----|---|-----|---|

Draw the story.



## Teacher check

| Check | Teacher note                         |
|-------|--------------------------------------|
| [ ]   | Student points to the target word.   |
| [ ]   | Student reads the three story lines. |
| [ ]   | Student explains the story meaning.  |