

Yellow Coat in the Snow

Mantel Kuning di Salju



Level	Level 2 - Phonics
Focus	Vowel teams oa / ow - word open
Class use	Read, point, say, trace, and draw.

Learning goals

Check	Teacher note
☐	I can recognize the pattern oa / ow.
☐	I can read the word open.
☐	I can read the short story with my teacher.
☐	I can tell the story meaning in Bahasa Indonesia.

Read the story

English	Bahasa Indonesia
Lucky can open a big yellow coat today.	Hari ini Lucky membuka mantel kuning yang besar.
The day is cold and snow can blow low.	Hari terasa dingin dan salju bertiup rendah.
She can put on the coat and take the road.	Ia mengenakan mantel dan menyusuri jalan.
A toad can wait by an oak in the snow.	Seekor kodok menunggu di dekat pohon ek di salju.
They can see a slow yellow boat in the snow.	Mereka melihat perahu kuning yang lambat di salju.
Lucky can feel cold feet but keep a smile.	Kaki Lucky dingin, tetapi ia tetap tersenyum.
The wind can blow and make the snow dance.	Angin bertiup dan membuat salju menari.
But Lucky can open a bag and show a pillow!	Namun, Lucky membuka tas dan menunjukkan sebuah bantal!
They can play and toss the pillow in the snow.	Mereka bermain dan melempar bantal di salju.
The toad can hide by the yellow coat.	Kodok bersembunyi di bawah mantel kuning.
Then they can go home on the cold road.	Kemudian mereka pulang melalui jalan yang dingin.

Lucky can sleep on the pillow and dream of boats.	Lucky tidur di atas bantal dan bermimpi tentang perahu.
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Words to know

Word	IPA	Arti
snow	/snəʊ/	salju
yellow	/ˈjeləʊ/	kuning
coat	/kəʊt/	mantel
pillow	/ˈpɪləʊ/	bantal
open	/ˈoʊpən/	membuka; terbuka

Read aloud routine

Check	Teacher note
[]	Listen once and point to each word.
[]	Echo one sentence at a time.
[]	Read the story again without stopping.

Practice page

Trace the pattern oa / ow.

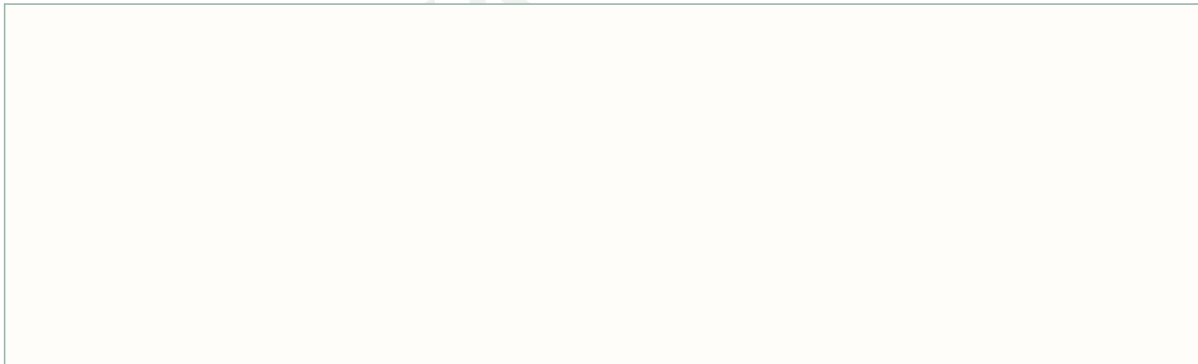
oa / ow	oa / ow	oa / ow	oa / ow	oa / ow	oa / ow
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Write the word: open

Circle the word you hear.

open	snow	yellow	coat
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Draw the story.



Teacher check

Check	Teacher note
[]	Student points to the target word.
[]	Student reads the story sentences.
[]	Student explains the story meaning.