

The Bird and the Yarn

Burung dan Benang



Level	Level 2 - Phonics
Focus	R-controlled vowels er / ir / ur - word curl
Class use	Read, point, say, trace, and draw.

Learning goals

Check	Teacher note
☐	I can recognize the pattern er / ir / ur.
☐	I can read the word curl.
☐	I can read the short story with my teacher.
☐	I can tell the story meaning in Bahasa Indonesia.

Read the story

English	Bahasa Indonesia
Lucky can curl yarn into a big soft ball.	Lucky menggulung benang menjadi bola besar yang lembut.
She can keep the yarn under her yellow purse.	Ia menyimpan benang di bawah dompet kuningnya.
A bird can see the yarn and chirp with joy.	Seekor burung melihat benang dan berkicau gembira.
The bird can take the first ball and fly high.	Burung mengambil bola pertama dan terbang tinggi.
Lucky can turn and say, "That is my yarn!"	Lucky berbalik dan berkata, 'Itu benangku!'
She can run, but the bird gets there first.	Lucky berlari, tetapi burung sampai lebih dahulu.
Lucky does not get hurt, but she feels sad.	Lucky tidak terluka, tetapi ia merasa sedih.
Then the bird can drop the yarn under the fern.	Kemudian burung menjatuhkan benang di bawah pakis.
Lucky can get the yarn and curl it again.	Lucky mengambil benang dan menggulungnya kembali.
She can share a bit of yarn with the bird.	Ia berbagi sedikit benang dengan burung.
They can play and not fight for the first ball.	Mereka bermain tanpa berebut bola pertama.

Lucky can sleep with yarn under her soft chin.	Lucky tidur dengan benang di bawah dagunya.
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Words to know

Word	IPA	Arti
bird	/bɜːrd/	burung
under	/'ʌndər/	di bawah
first	/fɜːst/	pertama
curl	/kɜːl/	menggulung
purse	/pɜːs/	tas kecil

Read aloud routine

Check	Teacher note
[]	Listen once and point to each word.
[]	Echo one sentence at a time.
[]	Read the story again without stopping.

Practice page

Trace the pattern er / ir / ur.

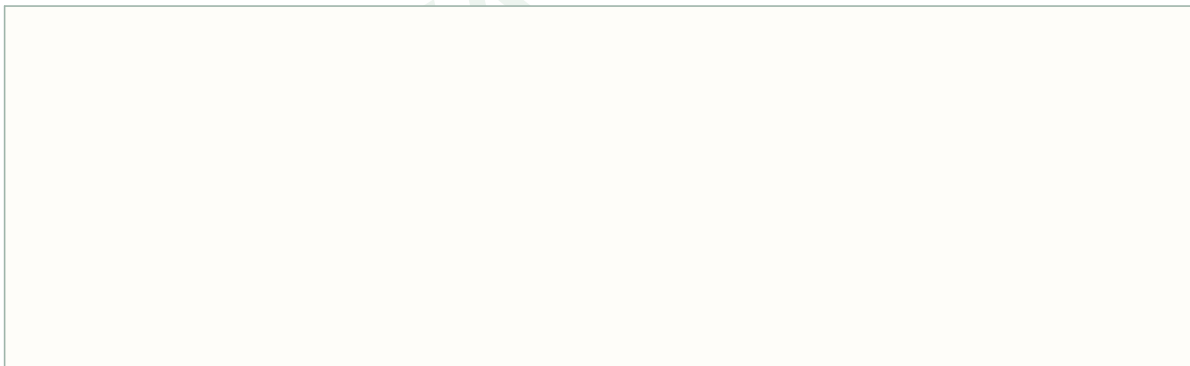
er / ir	er / ir	er / ir	er / ir	er / ir	er / ir
/ ur	/ ur	/ ur	/ ur	/ ur	/ ur

Write the word: curl

Circle the word you hear.

curl	bird	under	first
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Draw the story.



Teacher check

Check	Teacher note
[]	Student points to the target word.
[]	Student reads the story sentences.
[]	Student explains the story meaning.