

Tea Time Team

Tim Saat Minum Teh



Level	Level 2 - Phonics
Focus	Vowel teams ee / ea - word tea
Class use	Read, point, say, trace, and draw.

Learning goals

Check	Teacher note
☐	I can recognize the pattern ee / ea.
☐	I can read the word tea.
☐	I can read the short story with my teacher.
☐	I can tell the story meaning in Bahasa Indonesia.

Read the story

English	Bahasa Indonesia
It is time for tea and a sweet meal.	Ini waktunya minum teh dan menikmati hidangan manis.
Lucky can clean a big dish with care.	Lucky dapat membersihkan piring besar dengan hati-hati.
She can see three fish by the green seat.	Ia dapat melihat tiga ikan di dekat kursi hijau.
The fish need to eat meat and beans.	Ikan-ikan itu perlu memakan daging dan kacang.
Lucky can feed the team and keep them free.	Lucky dapat memberi makan tim itu dan membiarkan mereka bebas.
But the fish can jump and dash in heat!	Namun, ikan-ikan dapat melompat dan melesat saat panas!
They can make a mess on the clean mat.	Mereka dapat membuat kekacauan di atas tikar bersih.
Lucky can feel wet feet and a wet seat.	Lucky dapat merasakan kaki dan kursi yang basah.
She can not sleep with this big team.	Ia tidak dapat tidur bersama tim besar ini.
Then she can clean the mat and the dish.	Kemudian ia dapat membersihkan tikar dan piring.
They can eat a clean sweet meal at last.	Mereka akhirnya dapat memakan hidangan manis yang bersih.

Lucky can sleep and dream of green tea.	Lucky dapat tidur dan bermimpi tentang teh hijau.
---	---

Words to know

Word	IPA	Arti
clean	/kli:n/	bersih
tea	/ti:/	teh
sweet	/swi:t/	manis
meal	/mi:l/	hidangan
green	/gri:n/	hijau

Read aloud routine

Check	Teacher note
[]	Listen once and point to each word.
[]	Echo one sentence at a time.
[]	Read the story again without stopping.

Practice page

Trace the pattern ee / ea.

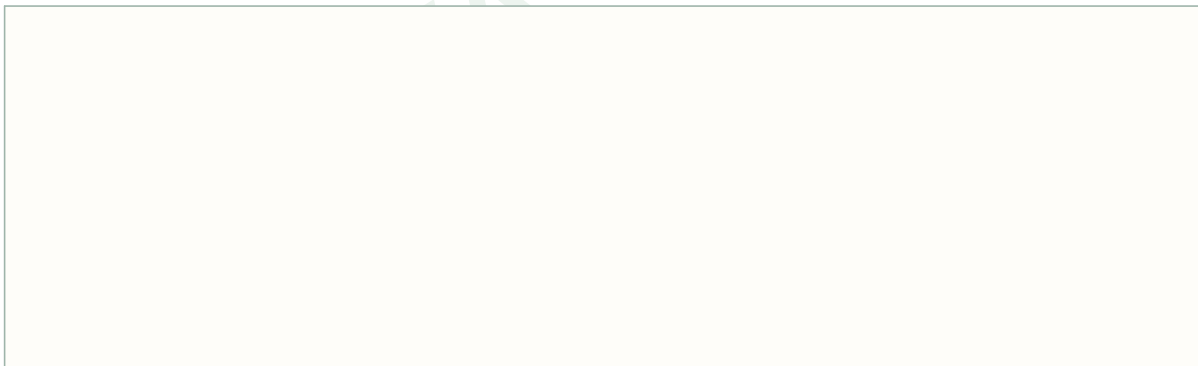
ee / ea	ee / ea	ee / ea	ee / ea	ee / ea	ee / ea
------------	------------	------------	------------	------------	------------

Write the word: tea

Circle the word you hear.

tea	clean	sweet	meal
-----	-------	-------	------

Draw the story.



Teacher check

Check	Teacher note
[]	Student points to the target word.
[]	Student reads the story sentences.
[]	Student explains the story meaning.