

Rain on the Train

Hujan di Kereta



Level	Level 2 - Phonics
Focus	Vowel teams ai / ay - word today
Class use	Read, point, say, trace, and draw.

Learning goals

Check	Teacher note
☐	I can recognize the pattern ai / ay.
☐	I can read the word today.
☐	I can read the short story with my teacher.
☐	I can tell the story meaning in Bahasa Indonesia.

Read the story

English	Bahasa Indonesia
Today Lucky can wait for a big train.	Hari ini Lucky dapat menunggu kereta besar.
The train can take her away today.	Kereta dapat membawanya pergi jauh hari ini.
But rain can fall and make a wet day.	Namun, hujan turun dan membuat hari menjadi basah.
She can stay and wait by the gray gate.	Ia dapat tinggal dan menunggu di dekat gerbang abu-abu.
A snail can wait with Lucky in the rain.	Seekor siput dapat menunggu bersama Lucky di tengah hujan.
They can play and paint on a plain tray.	Mereka dapat bermain dan melukis di atas baki polos.
The train is late, but they can still play.	Kereta terlambat, tetapi mereka masih dapat bermain.
Then the train can sail in like a big ship.	Kemudian kereta meluncur masuk seperti kapal besar.
Lucky can wave and say, "I can go away!"	Lucky melambaikan tangan dan berkata, 'Aku dapat pergi!'
She can ride the train and keep dry feet.	Ia dapat naik kereta dan menjaga kakinya tetap kering.
The snail can stay and wait for the next train.	Siput dapat tinggal dan menunggu kereta berikutnya.

What a wet and fun train day for Lucky!	Sungguh hari kereta yang basah dan menyenangkan bagi Lucky!
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Words to know

Word	IPA	Arti
train	/treɪn/	kereta
wait	/weɪt/	menunggu
Today	/tə'deɪ/	hari ini
away	/ə'weɪ/	menjauh; pergi
rain	/reɪn/	hujan

Read aloud routine

Check	Teacher note
[]	Listen once and point to each word.
[]	Echo one sentence at a time.
[]	Read the story again without stopping.

Practice page

Trace the pattern ai / ay.

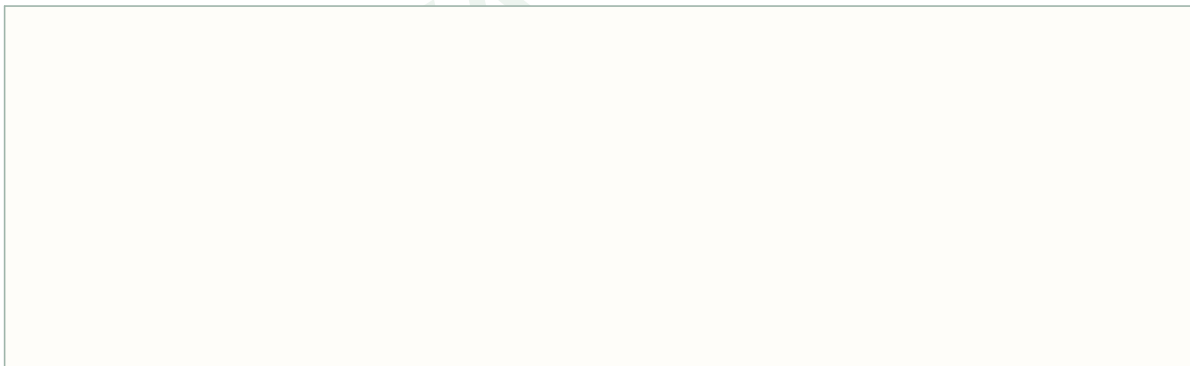
ai / ay	ai / ay	ai / ay	ai / ay	ai / ay	ai / ay
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Write the word: today

Circle the word you hear.

today	train	wait	away
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Draw the story.



Teacher check

Check	Teacher note
[]	Student points to the target word.
[]	Student reads the story sentences.
[]	Student explains the story meaning.