

Paint and Wait

Melukis dan Menunggu



Level	Level 2 - Phonics
Focus	Vowel teams ai / ay - word today
Class use	Read, point, say, trace, and draw.

Learning goals

Check	Teacher note
☐	I can recognize the pattern ai / ay.
☐	I can read the word today.
☐	I can read the short story with my teacher.
☐	I can tell the story meaning in Bahasa Indonesia.

Read the story

English	Bahasa Indonesia
Today Lucky can paint a long chain.	Hari ini Lucky dapat melukis rantai panjang.
The chain can have a star on each link.	Setiap mata rantai dapat memiliki sebuah bintang.
She can paint green and gray stars on clay.	Ia dapat melukis bintang hijau dan abu-abu pada tanah liat.
But wet paint can drip on her clean feet!	Namun, cat basah dapat menetes ke kaki bersihnya!
She can wait and wait for the paint to stay.	Ia terus menunggu sampai cat itu menetap.
A bee can see the chain and fly away.	Seekor lebah melihat rantai lalu terbang pergi.
Lucky can say, "Please wait and play with me!"	Lucky berkata, 'Tolong tunggu dan bermainlah denganku!'
They can sit by the tray and wait today.	Mereka duduk di dekat baki dan menunggu hari ini.
Then the paint is dry and the chain is fine.	Kemudian cat mengering dan rantainya terlihat bagus.
Lucky can take the chain and wave it high.	Lucky mengambil rantai dan melambainya tinggi-tinggi.
The bee can come back and not fly away.	Lebah kembali dan tidak terbang pergi.

What a bright paint day for Lucky and the bee!	Sungguh hari melukis yang cerah bagi Lucky dan lebah!
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Words to know

Word	IPA	Arti
paint	/peɪnt/	melukis
chain	/tʃeɪn/	rantai
wait	/weɪt/	menunggu
Today	/tə'deɪ/	hari ini
away	/ə'weɪ/	menjauh; pergi

Read aloud routine

Check	Teacher note
[]	Listen once and point to each word.
[]	Echo one sentence at a time.
[]	Read the story again without stopping.

Practice page

Trace the pattern ai / ay.

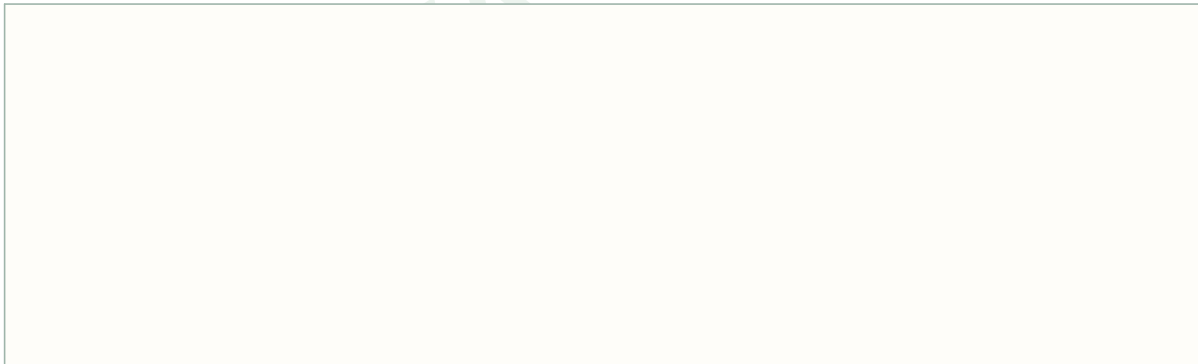
ai / ay	ai / ay	ai / ay	ai / ay	ai / ay	ai / ay
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Write the word: today

Circle the word you hear.

today	paint	chain	wait
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Draw the story.



Teacher check

Check	Teacher note
[]	Student points to the target word.
[]	Student reads the story sentences.
[]	Student explains the story meaning.