

Bird under the Fern

Burung di Bawah Pakis



Level	Level 2 - Phonics
Focus	R-controlled vowels er / ir / ur - word fern
Class use	Read, point, say, trace, and draw.

Learning goals

Check	Teacher note
☐	I can recognize the pattern er / ir / ur.
☐	I can read the word fern.
☐	I can read the short story with my teacher.
☐	I can tell the story meaning in Bahasa Indonesia.

Read the story

English	Bahasa Indonesia
Lucky can walk in the green park today.	Hari ini Lucky berjalan di taman hijau.
She can see a small bird under a fern.	Ia melihat burung kecil di bawah pakis.
At first, the hurt bird can not fly.	Pada awalnya, burung yang terluka tidak dapat terbang.
Lucky can look and see the bird may be hurt.	Lucky melihat bahwa burung itu mungkin terluka.
She can get a clean soft strip from a shirt.	Ia mengambil potongan kain lembut dari kemeja.
They can sit under the fern and wait a bit.	Mereka duduk di bawah pakis dan menunggu sebentar.
Lucky is the first to help the hurt bird.	Lucky menjadi yang pertama menolong burung terluka.
She can clean the bird's hurt wing with water.	Ia membersihkan sayap burung yang terluka dengan air.
The bird can feel better and its wing hurts less.	Burung merasa lebih baik dan sayapnya tidak terlalu sakit.
Then the bird can chirp and try to fly up.	Kemudian burung berkicau dan mencoba terbang ke atas.
Lucky can wave as the bird goes far away.	Lucky melambaikan tangan saat burung terbang jauh.

What a kind first day under the fern for Lucky!	Sungguh hari pertama yang baik di bawah pakis bagi Lucky!
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Words to know

Word	IPA	Arti
bird	/bɜːrd/	burung
hurt	/hɜːt/	terluka; sakit
under	/ˈʌndər/	di bawah
fern	/fɜːn/	pakis
first	/fɜːst/	pertama

Read aloud routine

Check	Teacher note
[]	Listen once and point to each word.
[]	Echo one sentence at a time.
[]	Read the story again without stopping.

Practice page

Trace the pattern er / ir / ur.

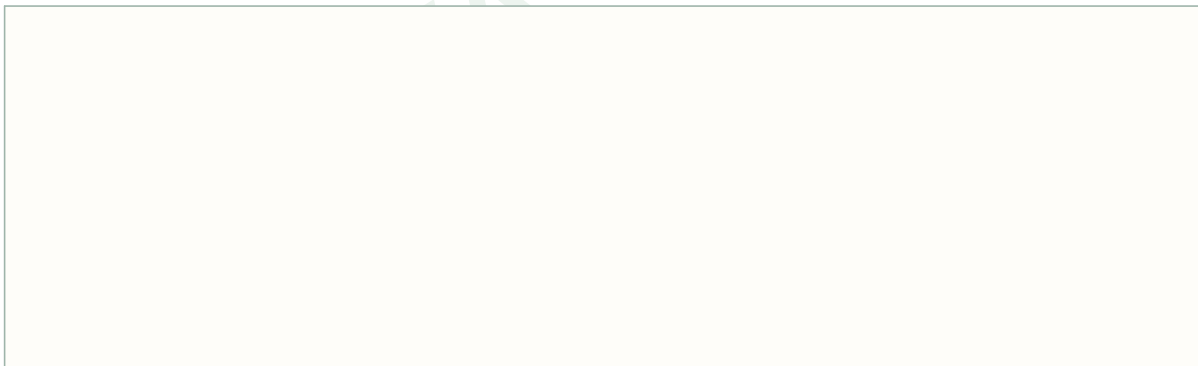
er / ir	er / ir	er / ir	er / ir	er / ir	er / ir
/ ur	/ ur	/ ur	/ ur	/ ur	/ ur

Write the word: fern

Circle the word you hear.

fern	bird	hurt	under
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Draw the story.



Teacher check

Check	Teacher note
[]	Student points to the target word.
[]	Student reads the story sentences.
[]	Student explains the story meaning.